

p. 49: Amend: Other scholars, who have moved to Australia and New Zealand respectively, have reached similar conclusions...

p. 54: Insert at learning cities and before the websites: The cohesive approach of learning cities reflects also the harmonious Confucian ideal outlined by Tam [2012, 163] where purpose in lifelong learning is for "self betterment, personal growth and development".

p. 55: Add after: ...to the goal of *civic participation and employment*.

Many older people want to be able to keep working, learning, building their skills and volunteering. Lifelong Learning enables seniors to update skills and knowledge (2016, 18).

The Queensland Government released the *Queensland: an age friendly community* Strategic Direction and Action Plan in 2016, informed by the eight domains identified by the World Health Organisation as critical factors in the development of age-friendly cities and communities. Assessing age-friendliness is part of a world model that incorporate the eight domains, viz.: transportation, outdoor spaces and building, housing, respect and social inclusion, social participation, communication and information, civic participation and employment opportunities, and community support and health services.

Implementation of the Queensland whole-of-government *Action Plan* is underway across government to progress almost 80 actions. A budget of \$8.3 million for seniors is being invested over four years to deliver the *Queensland: an age-friendly community* strategy, including \$3 million over three years for the Advancing Queensland, an age-friendly community grants program. This grants program will seed fund community initiatives that involve partnerships with local councils and other organisations to co-develop, implement and promote age-friendly projects. Funding will also be provided to expand the statewide Seniors Inquiry Line and enhance service delivery of the seniors legal and support services:

<https://www.communities.qld.gov.au/communityservices/seniors/queensland-an-age-friendly-community>.

p. 55 Delete: "One state has gone further."

p. 60 Add to References:

Tam, M. (2012) *Active Ageing, Active Learning: Elder learning in Hong Kong*. In G. Boulton-Lewis, & M. Tam. (Eds). *Active Ageing, Active Learning: Issues and Challenges*. Dordrecht: Springer.