

PASCAL International Exchanges (PIE)

PIE Briefing Paper 2: Developing the PIE Dialogue

Peter Kearns & Bruce Wilson – 1 Mar 2011

PIE Briefing Paper 1 set guidelines for the initial development of PASCAL International Exchanges. This stage of PIE development has produced a good deal of valuable information on issues, challenges and strategies adopted by the participating cities.

It is now timely to build on the information and ideas brought forward and to find ways to make the PIE process of exchanges innovative and creative in adding value to the experience of individual cities through the PIE process.

In order to progress PIE to the next stage of development and collaborative sharing of ideas and experience, the following steps are proposed.

1. We shall invite the author of each stimulus paper to respond to the blog contributions to their and other papers with a short Response Note up to one page in length;
2. We shall prepare a number of PIE Discussion Papers which seek to bring together the themes that have emerged in the initial round of posts. These will be available on the PIE web space in late March. We would hope that the participants in each city might then be able to get together to share their thoughts about these discussion papers, and then provide some further feedback to the PIE site.

Information follows on each of these steps.

Response Notes

PIE has been designed as a collaborative sharing of ideas and experience. While the stimulus papers and blog discussion has been valuable in setting a framework for discussion and identifying key issues and responses, much is to be gained by progressing this dialogue through gaining responses to relevant blog comments.

While blog comments have generally picked up specific aspects of the stimulus papers, the intention now is for the authors of each stimulus paper to respond in a concise way to the blog comments as a whole (including blog comments specific to the particular stimulus paper and relevant blog comments on other stimulus papers and on the Framework paper). The intention is to make this a reflective step in glancing across the blogs as a whole.

To post your Response Note, please log in to the PIE web space, go to the main BLOGS section, then click on “*Create new blog entry*”. Alternatively you can send the Note to submissions@pascalobservatory.org.

Your post or submission should be identified in the following way:

Response Note - <Your City>

e.g. **Response Note - Vancouver**

We would be grateful if Response Notes could be posted by 15 March 2011.

PIE City Discussion Papers

In order to make the PIE process fully interactive, it is important that the blog dialogue and supporting papers should be discussed in each participating city. How this is done is a matter for the city.

While this discussion in each city is likely to involve the PIE participants nominated by each city (“PIE City Team”), there will be value in involving other key stakeholders to participate in these informal “PIE workshops”. These could be conducted using technologies such as Skype, or as a face to face discussion if this is convenient.

PIE Discussion Papers will be available on the PIE web space by the end of March to enable discussion to proceed during April and May. It is proposed to post the following PIE Discussion Papers on the PIE web space.

1. Building 21st Century Sustainable Learning Cities
2. Making Learning City Development Creative and Innovative
3. (to be decided)
4. (to be decided)

Discussion Papers 1 and 2 will be built on themes brought forward in the stimulus papers and blog discussion supported by some general ideas on these subjects.

We are inviting suggestions from participating cities for the other two discussion papers. Options we have considered include a paper on Localisation and Social Innovation, using the PASCAL Policy Challenge paper written by John Tibbitt with some questions added and a paper built around the Limerick Declaration on Learning Regions that was adopted at a PENR3L Conference. The principal author of this Declaration, Norman Longworth, has agreed to write such a paper if there is interest in this subject. Your views on these and other options are invited and should reach the PIE Coordinators by 15 March 2011.

Participating cities are invited to address at least one of the Discussion Papers and post your response to the questions set in each paper on the PIE web space during the period April-May 2011. You may of course, discuss and respond to more than one Discussion Paper, or indeed all, if you prefer.

The Response Notes and PIE City Discussion Papers are seen as a further step in progressing the PIE dialogue, building on the stimulus papers and blog discussion. Your active contribution will enhance the value of the PIE outcomes for all participating cities, and for other communities that wish to develop as sustainable learning cities.

In order to prepare for these steps, we would be most grateful if the current blog dialogue could be carried forward in the next week or two, so that a broad foundation of ideas and experience will exist for the next steps in the PIE dialogue.

Please contact either of the authors of this paper if you wish to discuss any aspect of the briefing in this paper, or if any issues exist for your colleagues and yourself in accessing the PIE web space to post blogs. There has been much of interest and significance in the stimulus papers and blog discussion to date, and we look forward to these further steps in focussing the key issues and options brought into the PIE dialogue. The aspiration to achieve inclusive, innovative, and sustainable learning cities merits our best endeavours in sharing and developing our ideas and experience.

Contact

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