



Kigali and Huye Becoming Learning Cities



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Plan of the presentation

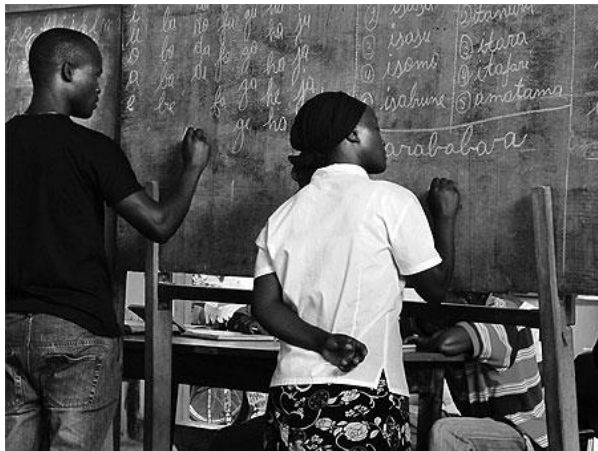
1. What is a learning city?
2. Learning City & SDG4 in Rwanda context
3. Framework & data
4. Levels and Stakeholders
5. Key indicators Kigali & Huye

What is a learning city?

A learning city promotes lifelong learning for all.

UNESCO defines a learning city as a city that:

- effectively mobilizes its resources in every sector to promote inclusive learning from basic to higher education;
- revitalizes learning in families and communities;
- facilitates learning for and in the workplace;
- extends the use of modern learning technologies;
- enhances quality and excellence in learning; and
- fosters a culture of learning throughout life.



Learning City... vs SDG4 in Rwanda context

SDG 4: “Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.”

- Free Twelve Year Basic Education Policy (Target 4.1),
- Special Needs Education Policy (Target 4.5),
- Technical and Vocational Education and Training (TVET) Policy (Target 4.3) ,
- Higher Education Policy (Target 4.1),
- Teacher Development Policy (Target 4.C),
- Girls Education Policy (Target 4.5),
- National Science, Technology and Innovation Policy (Target 4.7),
- Adult Education Policy and its Strategic Plan (Target 4.3 and 4.6);
- Education Sector Policy and Education Sector Strategic Plan (2013 – 2018),
- ICT in Education Policy and its Implementation Plan (Target 4.A),
- Priority Skills Development to deliver EDPRS II 2013-2018 (Target 4.4) and
- School Health Policy Minimum Package and its Strategic Plan (Target 4.3 and 4.6)

Framework & data

Key question

How far are Kigali and Huye becoming learning Cities?

Source of data

- National Institute of Statistics of Rwanda (NISR)
- MINEDUC Education statistics (year book) 2010-2017

Key indicators

Students enrolment, education attainment, literacy rates, learning facilities, student teacher ratio, gender consideration - and a case study of one public school in Kigali.

Levels and Stakeholders

Plan guidelines,
budget & other
education resources

MINEDUC

Semi autonomous institutions: REB, RP, HEC
Sector Working Groups (SWG) &
All levels: Tertiary, Ordinary, TVT, Adult literacy

CITY LEVEL

Education offices: all levels

DISTRICTS

Directorate of Education: all levels

SECTORS

Sector Education Inspector

SCHOOLS & COMMUNITY

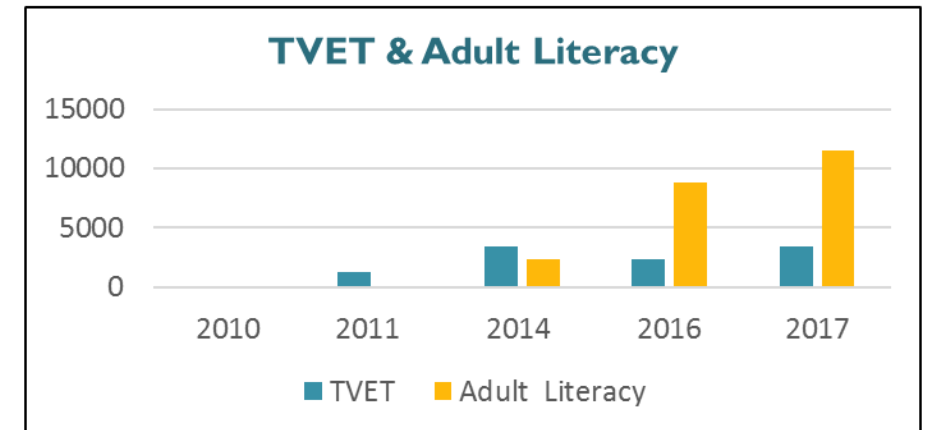
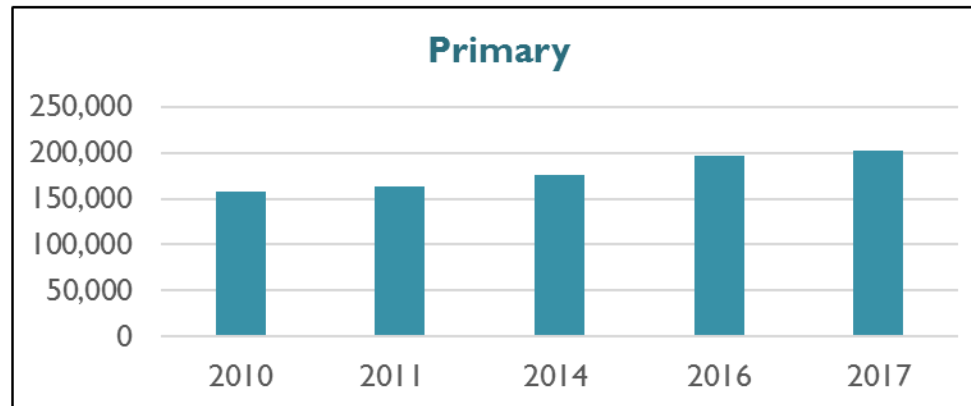
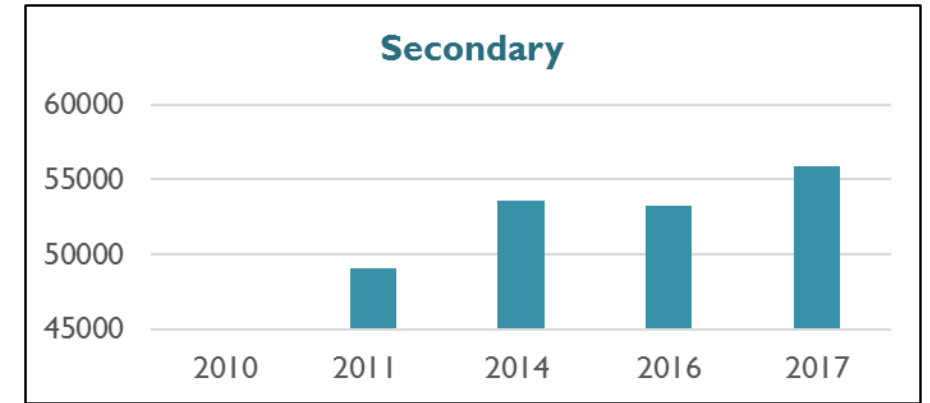
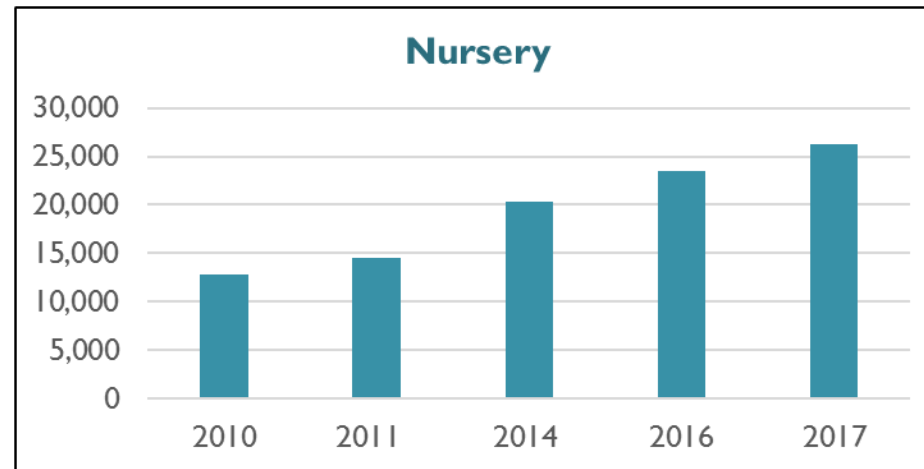
Head Teacher, teachers & PTA

Plan, implementation,
(teaching & learning,
infrastructures, drop
out, enrolment, etc)
provision of data

Key indicators Kigali & Huye

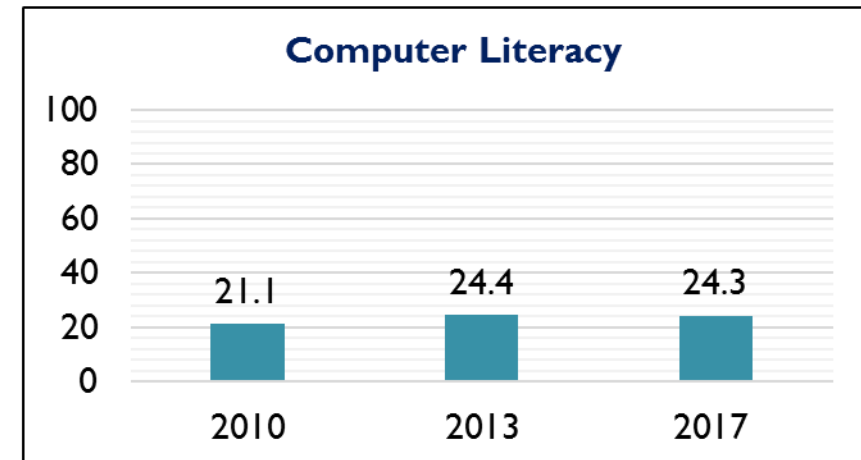
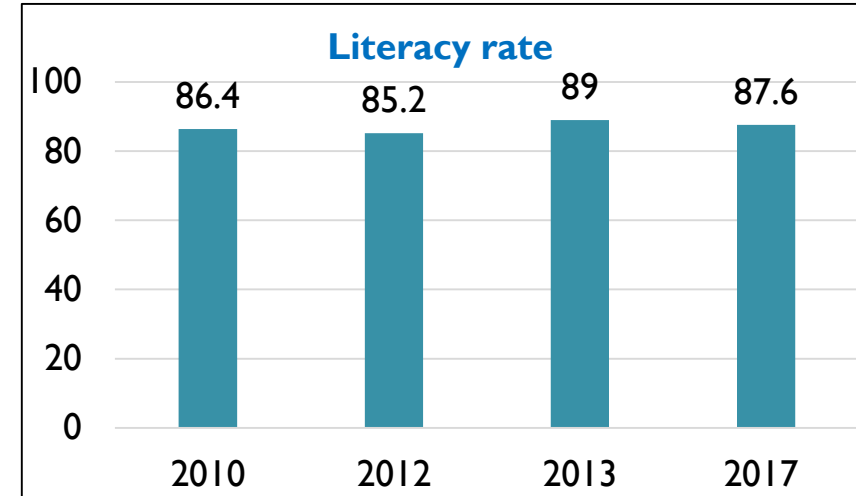
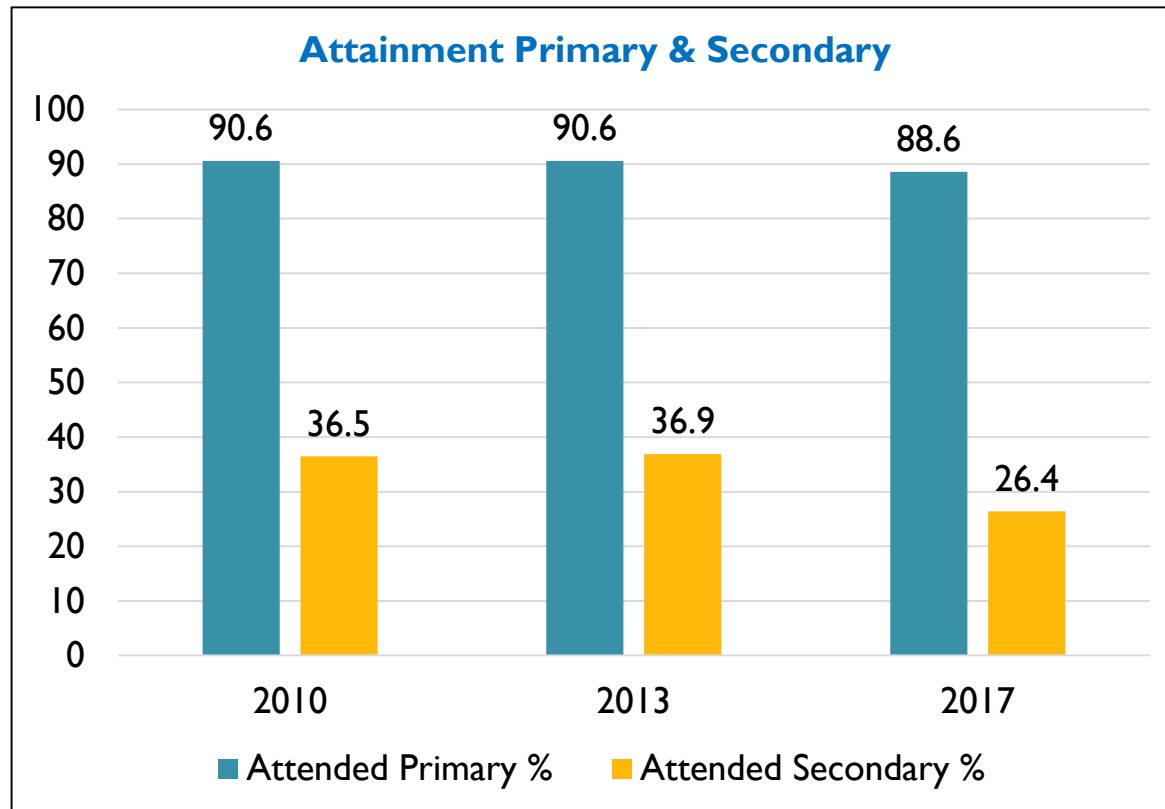
- Increasing enrolment rate (mainly in nursery and primary)
- High literacy rate (88%) compared to national level (73%) – *Kigali*
- Increase of computer literacy (24.3%), compared to national level (8.9%) and rural areas (4.6%) – *Kigali*
- Significant improvement in provision of learning facilities
- High consideration of gender
- Participation of parents (PTA) to education and school improvement
- Signing of performance contract annually at each level of administration – improvement of all levels education

I. Trend of Students Enrolment

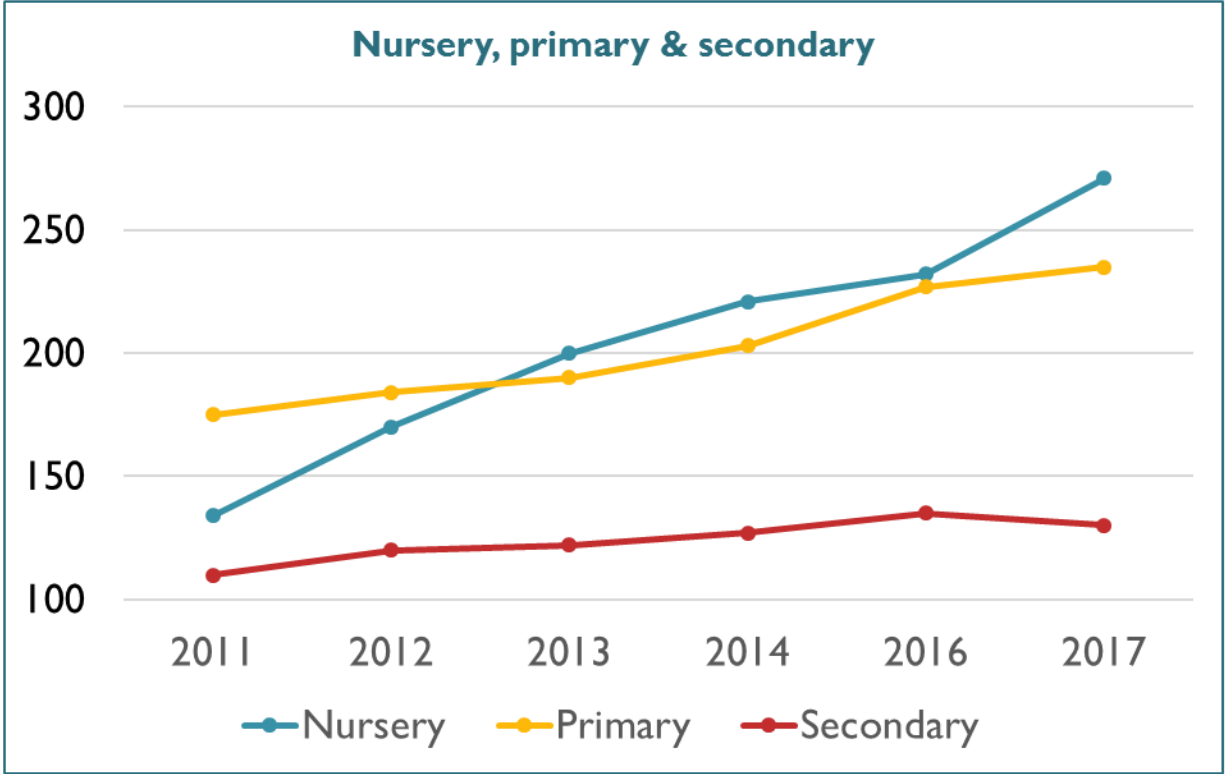
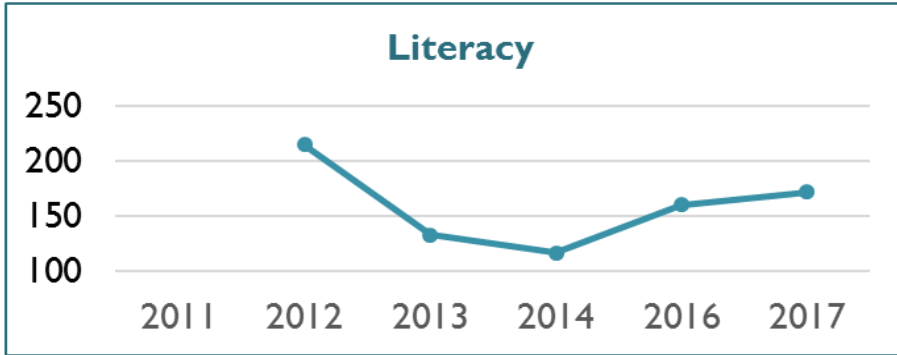
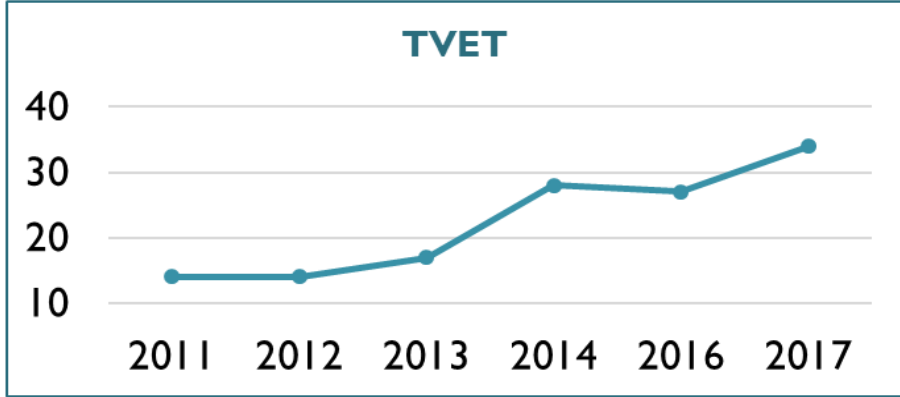


School	2010	2011	2014	2016	2017
Nursery	12,766	14,544	20,347	23,501	26,211
Primary	157,746	163,483	175,613	196,184	202,644
Secondary		49,022	53,569	53,281	55,861
TVET		1,295	3,443	2,374	3,482
Adult Literacy			2,310	8,792	11,476

2. Education attainment and Literacy

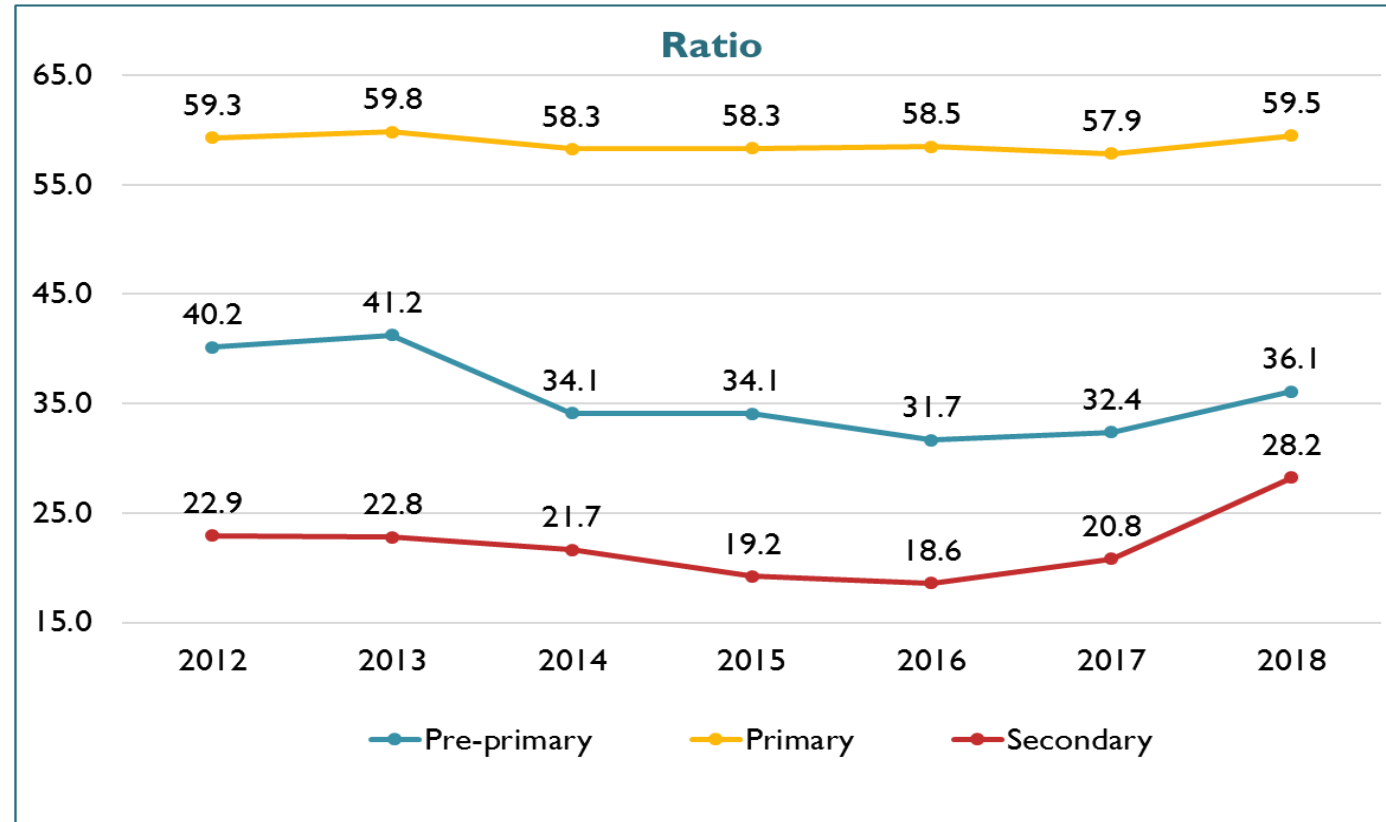


3. Trend in Learning facilities

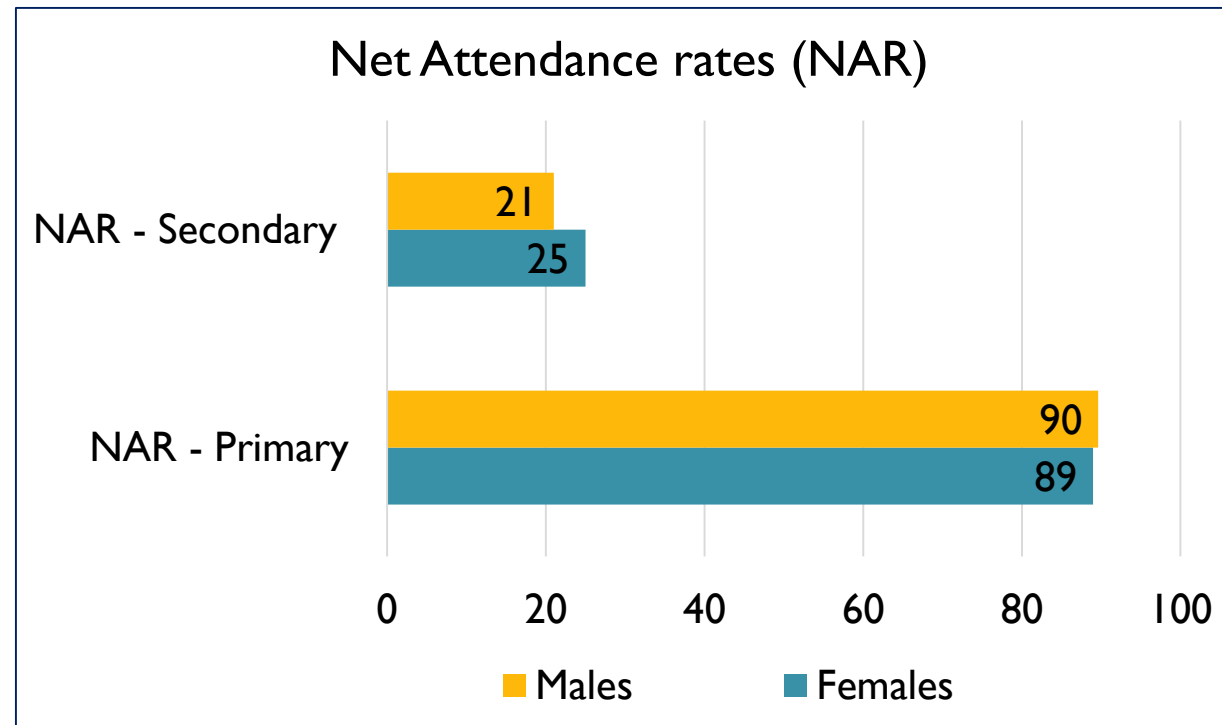


School	2011	2012	2013	2014	2016	2017
Nursery	134	170	200	221	232	271
Primary	175	184	190	203	227	235
Secondary	110	120	122	127	135	130
TVET	14	14	17	28	27	34
Literacy		215	133	117	160	172

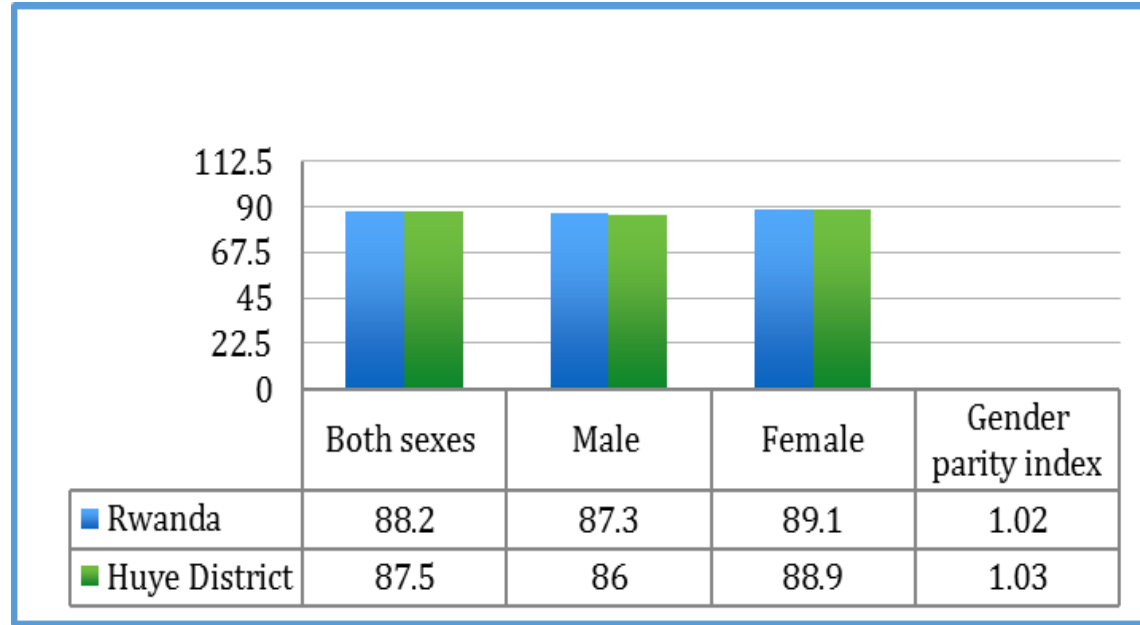
4. Student Teacher Ratio



5. Gender consideration

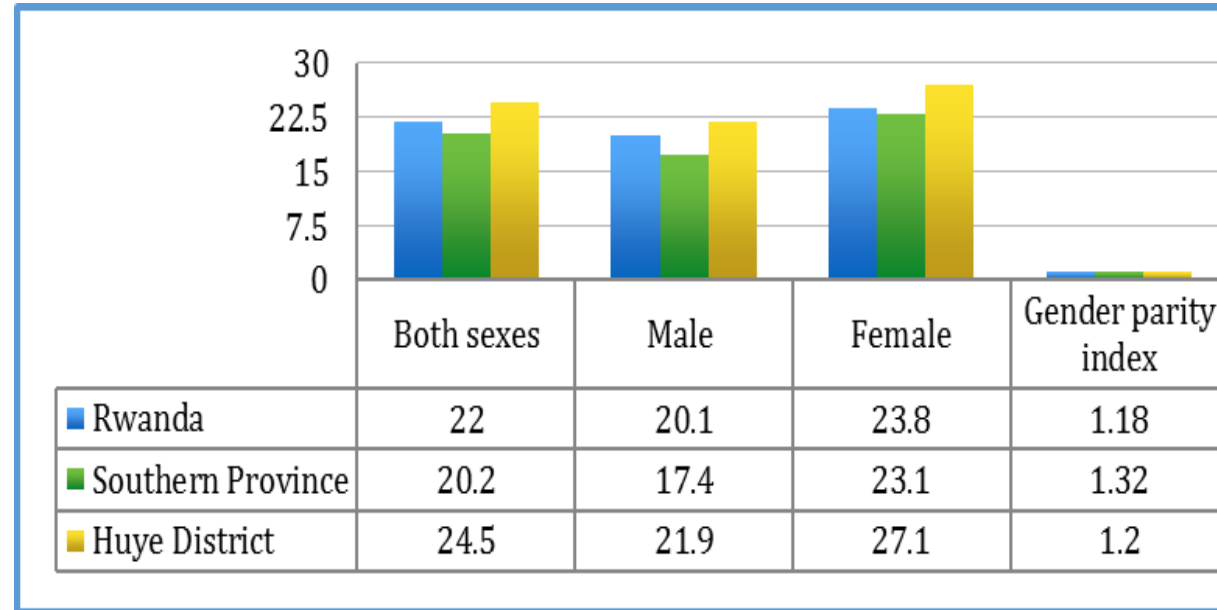


Key indicators Huye City

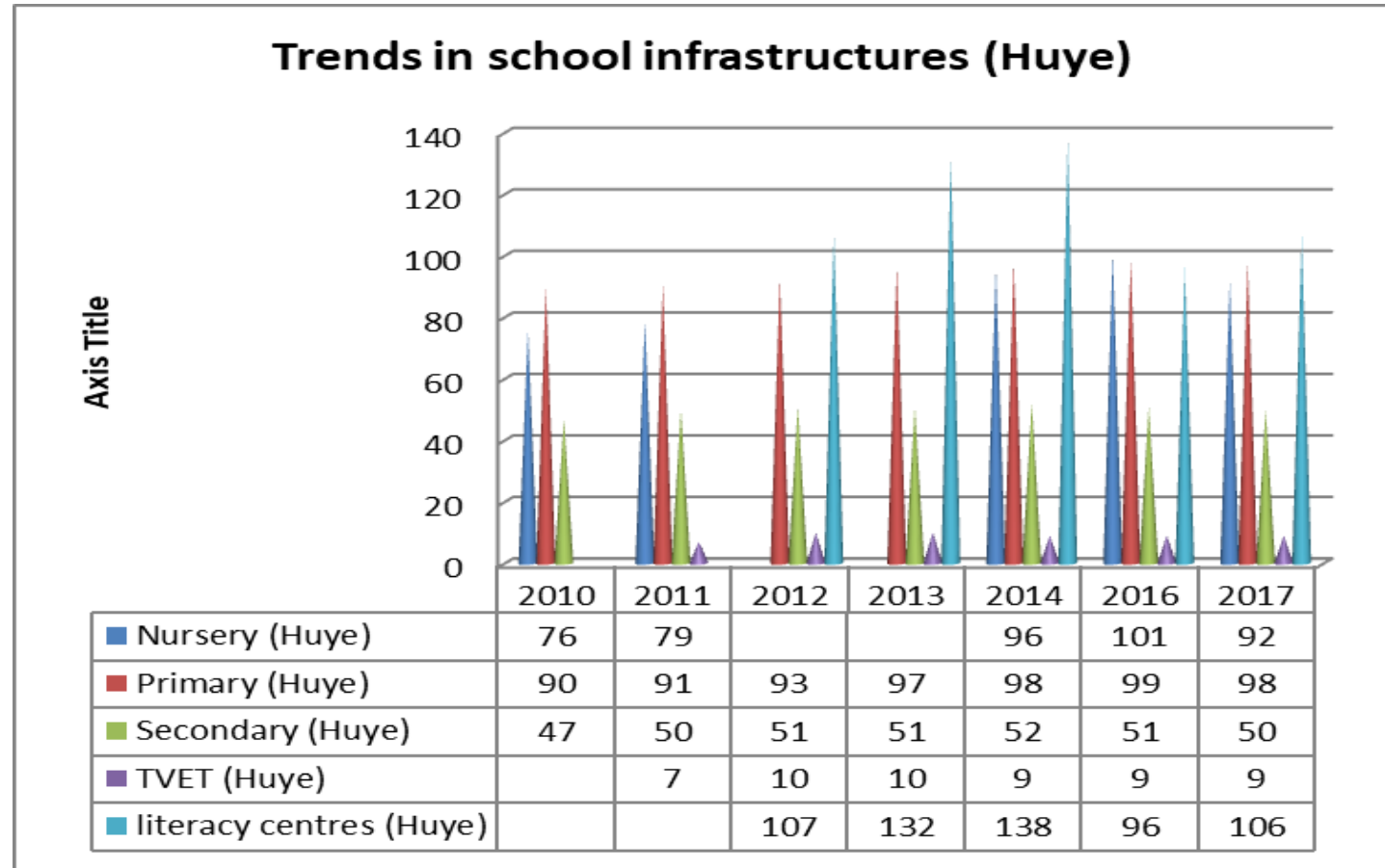
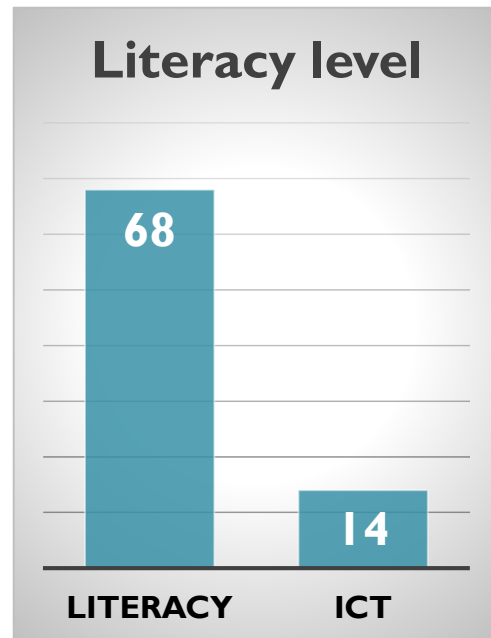


Net Attendance Rate in Primary School by sex

Net Attendance Rate in Secondary School by sex



Key indicators Huye City



Thank you

