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# Learning for global health in cities - Community resilience and the strengthening of learning

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International Conference  
on Learning Cities

제5차 유네스코 학습도시 국제 컨퍼런스



# Introduction

## The effects of COVID-19

- Exacerbation of deep-rooted inequalities and injustices, especially in cities
- Poor services became poorer for disadvantaged groups
- (Learning) System resilience v individual resilience
- Learning Losses
- Digital Learning – a solution and an impediment
- Crises as an impetus for change
- Health and Education
- Formal and non-formal learning as the bedrock for combatting adversity and developing resilience

# Top-down v Bottom-up

- A learning city structure is associated with a co-ordinated approach to the crisis
  - encompassing multiple stakeholders
  - recognition of the need for joined-up service provision
- The importance of a **whole system approach** e.g. Shanghai
- The importance of **organisational learning** e.g. Helsinki
- The importance of the **private sector, NGOs and individual citizens**
- The importance of **arts and culture**
- The importance of **inter-generational learning**
- The importance of **celebrating learning**

# Africa's Pandemic Stories



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# Online cultural entertainment for children and young adults



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## OUR PROCESS

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We increase leadership skills and self-mastery skills +

We increase parent-teacher engagement +

Eskwelang Pamilya Materials Collection

Home School Programme for Lockdown



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**Wyndham and Melton cities,  
Australia**



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# Challenges and Recommendations

Challenges	Recommendations
<ul style="list-style-type: none"><li>• <b>Joined-up policies, capitalising on capacity</b></li></ul>	<ul style="list-style-type: none"><li>• Developing a contextually relevant and easily operationalised definition of resilience and shared visions and objectives for all actors to follow</li><li>• Recognising the capacity within and the capacity beyond</li><li>• Multi-sectoral co-operation within education</li></ul>
<ul style="list-style-type: none"><li>• <b>Digital Capacities</b></li></ul>	<ul style="list-style-type: none"><li>• Recognising and addressing our unpreparedness for online learning</li><li>• Learn from and embed the innovations of others, whilst recognizing the limitation of borrowing</li></ul>



# Challenges and Recommendations

Challenges	Recommendations
<ul style="list-style-type: none"><li>• <b>Combatting Learning Loss and Misinformation</b></li></ul>	<ul style="list-style-type: none"><li>• Strengthen adult, community and youth services, historically under-resourced, but closest to citizens – to build resilient learning systems</li><li>• Strengthen information and (social media) literacy for all</li></ul>
<ul style="list-style-type: none"><li>• <b>Fostering partnership</b></li></ul>	<ul style="list-style-type: none"><li>• Between public and private sectors</li><li>• Between services</li><li>• Between generations</li><li>• Between cities</li></ul>

“

In times of crisis, community members themselves are a core part of a local resilience capacity: they are often the first to respond in diverse ways and are “present to support recovery long after the immediate risks end” (Resilient Cities Network, 2021)

# Thank you

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